**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PLEASE RETURN BY 8/21**

**Class/Hour: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Information Survey**

**English 301**

**Directions: Please answer the questions below with specific detail and depth. Write in complete sentences.**

The purpose of this survey is to get to know you as a student in English 301.

1. What type of student are you generally?
2. What are your strengths AND weaknesses in reading?
3. What are your strengths AND weaknesses in writing/composition?
4. What are your strengths AND weaknesses in language use (vocabulary, grammar, and mechanics)?
5. What are your reading interests?
6. What are your future academic plans?
7. What are your future career goals?
8. What is your familiarity with the SAT?
9. How important is the SAT to you personally? Please explain.
10. What is your desired outcome for English 301? (Think both skill sets and grade.)
11. What are you willing to do to reach your desired goals in English 301?
12. Please provide additional need-to-know information. (Specifically, are there any factors that will affect your work performance in this course?)